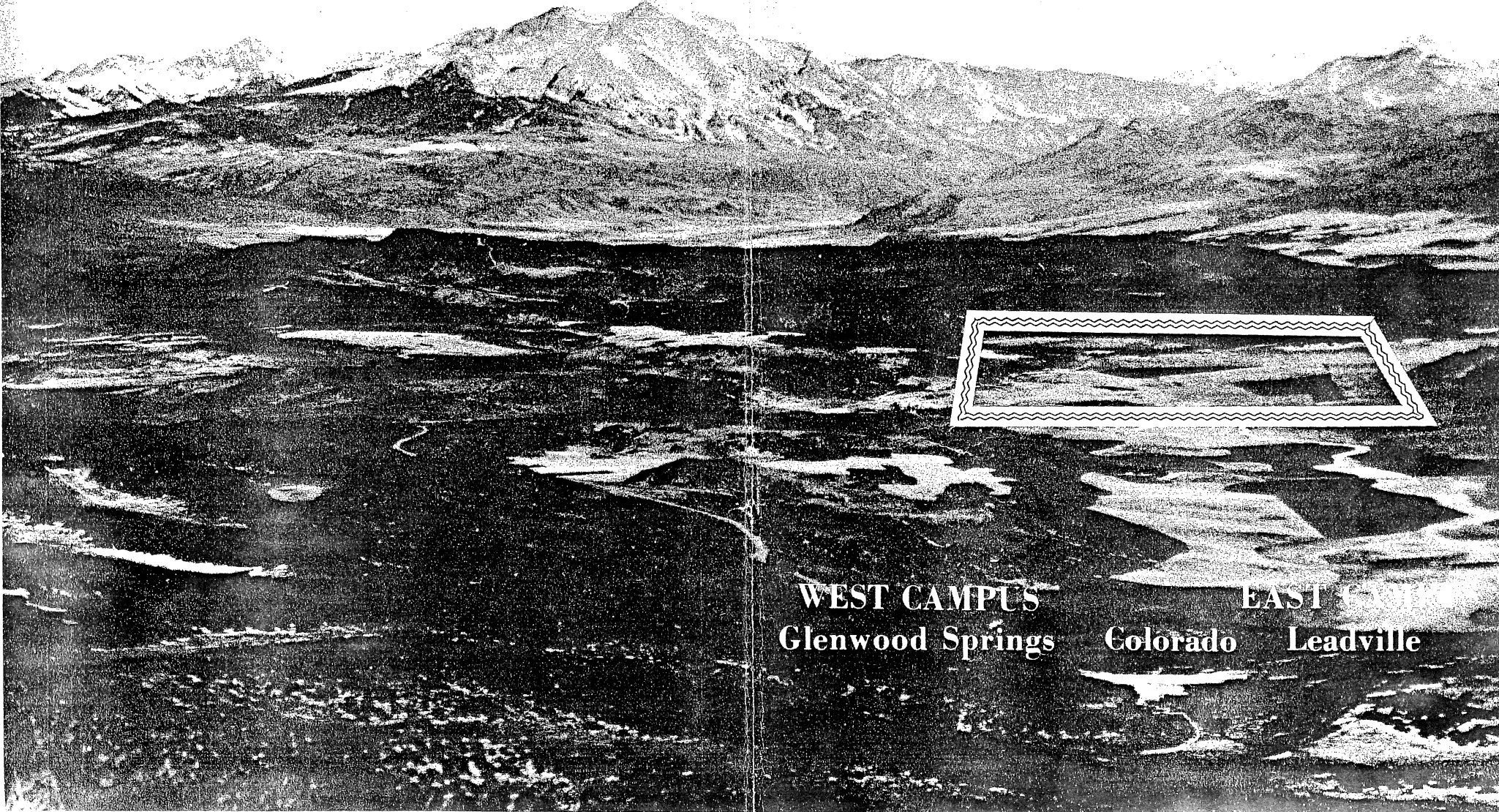


Colorado Mountain College

**ANNOUNCEMENT
BULLETIN**



WEST CAMPUS
Glenwood Springs

EAST CAMPUS
Colorado Leadville

COLORADO MOUNTAIN COLLEGE

An Adventure in Modern Learning

In addition to major population centers, many remote and sparsely populated areas in the country are reacting to the need for community colleges. Such a region is the central part of Western Colorado where the communities are small, distances between them great, and the terrain magnificent but rugged.

On November 2, 1965, the taxpayers of a large five-county mountain region of Colorado created the Colorado Mountain Junior College District. The District is approximately 150 miles long and 75 miles wide basically consisting of the Counties of Eagle, Garfield, Lake, Pitkin and Summit. The two largest communities in the District are Glenwood Springs and Leadville.

GOVERNING COMMITTEE

- Mr. Patrick R. Harvey, Leadville ----- Chairman
- Mr. David W. Delaplane, Glenwood Springs ----- Secretary
- Mr. Harold W. Koonce, Eagle ----- Treasurer
- Mr. David E. Barbee, Aspen
- Mr. W. Howard Clark, Breckenridge

COLLEGE ADMINISTRATIVE STAFF

- Joe U. Davenport, B.S., M.Ed., Ed.D. ----- President
- Theodore W. Pohrte, A.B., M.S. ----- Dean of Instruction
- Gordon W. Cook, B.S., B.A., M.A. ----- Business Manager
- Rodney D. Anderson, B.S., M.Ed. ----- Dean of Student
Personnel Services
- James H. Stoner, B.Ed., M.A. ----- Dean of Vocational
Education

Campuses

Two campuses are being established: The West Campus at Glenwood Springs, elevation 5,700 feet, and the East Campus at Leadville, elevation 10,200 feet. Thus, one campus is west and the other just east of the Continental Divide.

Learner-Centered Study

Colorado Mountain College recognizes that education must be a never-ending process. Education must assist in creating and maintaining responsible citizenry through programs and instruction which provide the student specialized skills and an awareness of the humanistic, artistic, scientific and other cultural aspects of the world. The College proposes to accomplish its mission by creating a truly "learner-centered" atmosphere through total application of the Instructional Systems method to the learning process. This bold and imaginative method for the design and implementation of programs of higher education emphasizes supervised, independent study, based upon carefully designed instructional sequences.

Learning is controlled and paced by the individual student consistent with his abilities to perform in programs tailored to his particular characteristics. Instructional materials, equipment and all other resources the learner may require to reach successful achievement of the terminal objectives of his courses are provided him at his study station in the Learning Laboratory. Independent study media include audiotapes, books, periodicals, visual displays, laboratory experiments, films and programmed materials.

Placing experienced faculty members in the Learning Laboratory to assist students as needed enables both to utilize their abilities with maximum efficiency. Since this method places the responsibility for learning on the learner, it permits the instructor to use his own educating skills efficiently in the development of materials

and methods of learning.

Large and small groups of students are scheduled into General Assembly Sessions and Small Assembly Sessions, usually on a weekly basis. Here, skillful, "master teachers" make significant use of the student's time by discussing course objectives, presenting new developments in the subject field, describing applications of the subject matter and relating it to other areas of knowledge.

Behaviorial Objectives

The successful implementation of the independent study model of instruction requires careful integration of all of its operating components into one carefully designed system. Since the ultimate objective is to produce successful achievement by individual learners, it is necessary to identify those skills and knowledges necessary to the success of an individual on the job, or for advancement into four-year institutions of higher education.

All instructional programs are designed as self-contained instructional systems. The learner is provided with a complete list of all course objectives, intermediate objectives, learning steps, and the methods and media to be used in each learning step. Consequently, he knows at all times where he is in the program, where the program is leading him, what is expected of him, how he will determine when he has achieved the stated objectives, and the criteria by which his level of performance will be evaluated.

The great efficacy of this methodology rests upon the following tested tenets of learning behavior: small learning steps, active participation by the learner, immediate confirmation of appropriate responses, self-paced learning, use of a variety of methods and media, instructor-student dialogs, programs that are tailored to the individual learner, meaningful, terminal behavioral objectives, compatible physical environment, and continuous validation of programs and evaluation of learner achievement.

In summary, this approach to learning tells the student what is expected of him, shows him where to obtain the required information and learning tools, provides an atmosphere of encouragement and assistance, and then expects him to demonstrate performance consistent with his instruction.

Mission

Basically, the mission of Colorado Mountain College is to provide an opportunity for students to prepare for responsible citizenship through general or liberal arts education; to provide an opportunity for students to complete the first two years of accredited college and transfer to four year institutions to complete liberal arts, business, or professional programs; to provide an opportunity for students to complete one-and two-year occupational programs in a variety of vocational and technical fields; to provide an opportunity for mature individuals to continue their education in vocational, avocational, and cultural areas; to provide an opportunity for individuals to receive career counseling and guidance; to provide an opportunity for students to strengthen their high school preparation through basic and developmental programs; and to provide additional cultural enrichment and a focal point for community service activities for the benefit of the Junior College District and neighboring areas.

Campus Plans

Colorado Mountain College plans to open its doors on both campuses for the first time in the Fall of 1967. Well equipped and attractive temporary structures will be erected in time for the Fall pre-registration. The architectural firm of Caudill, Rowlett, Scott, of Houston, Texas, has been employed to develop the plans for the permanent campuses.

Curriculum

The College plans to adopt an "open door" policy, so that any student with a diploma from a recognized high school can apply for admission, counseling and pre-registration. Placement in courses and programs will be based upon previous academic records, placement examinations, counselor interviews, and the student's goals.

Mature individuals lacking a recognized diploma will be accepted by special entrance and placement examinations or upon approval by the Dean of Student Personnel Services.

Liberal arts and pre-professional programs will be offered on both campuses. These will be lower division, university-parallel courses which require a high level of intellectual performance, as well as some manipulative skills.

Occupational programs will also be offered on both campuses. These will include vocational and technical programs ranging from trade skills to semi-professional and engineering technician training.

Further, a variety of continuing education programs will be offered for adult education, retraining, upgrading, apprentice training, and cultural enrichment.

Most courses offered by the College will be available to part-time students and other special students on a credit or audit basis.

Occupational Programs

A tentative list of occupational programs follows:

OCCUPATIONAL PROGRAMS

- Aviation Technology
- Astrogeophysical Technology
- Automobile Mechanics
- Building Trades
- Civil Technology
- Commercial Art
- Data Processing
- Drafting Design Technology
- Electrical-Electronics Technology
- Farm and Ranch Management
- Food Service Technology
- Home Economics
- Industrial Management
- Landscape Technology
- Metals Technology
- Merchandising
- Mining Technology
- Office Management
- Photography
- Recreation Supervision
- Resort Management
- Secretarial Science

Tuition and Fees

Modest tuition and fees will be charged in-State students, but out-of-State students will be expected to pay the total cost of their education. On-campus residence space will be provided for virtually all students requesting it and at moderate cost.

For further information, please contact the College Offices at either Glenwood Springs or Leadville.