ABSTRACT

TITLE:	The Effects of Implied vs. Explicit Sexual Orientation of Instructor Evaluations from College Students
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ABSTRACT: An individual's attitudes towards perceived sexual orientation of their instructor may influence how instructors are evaluated and how much students may learn. The current study aims to examine the effect of a male instructor's implied or explicit disclosure of his sexual orientation to college students. We hypothesized that there would be significant differences between the evaluation of the homosexual and heterosexual instructor. Results indicated no significant effect on the instructor rating regardless of the students' perception of instructor sexual orientation.